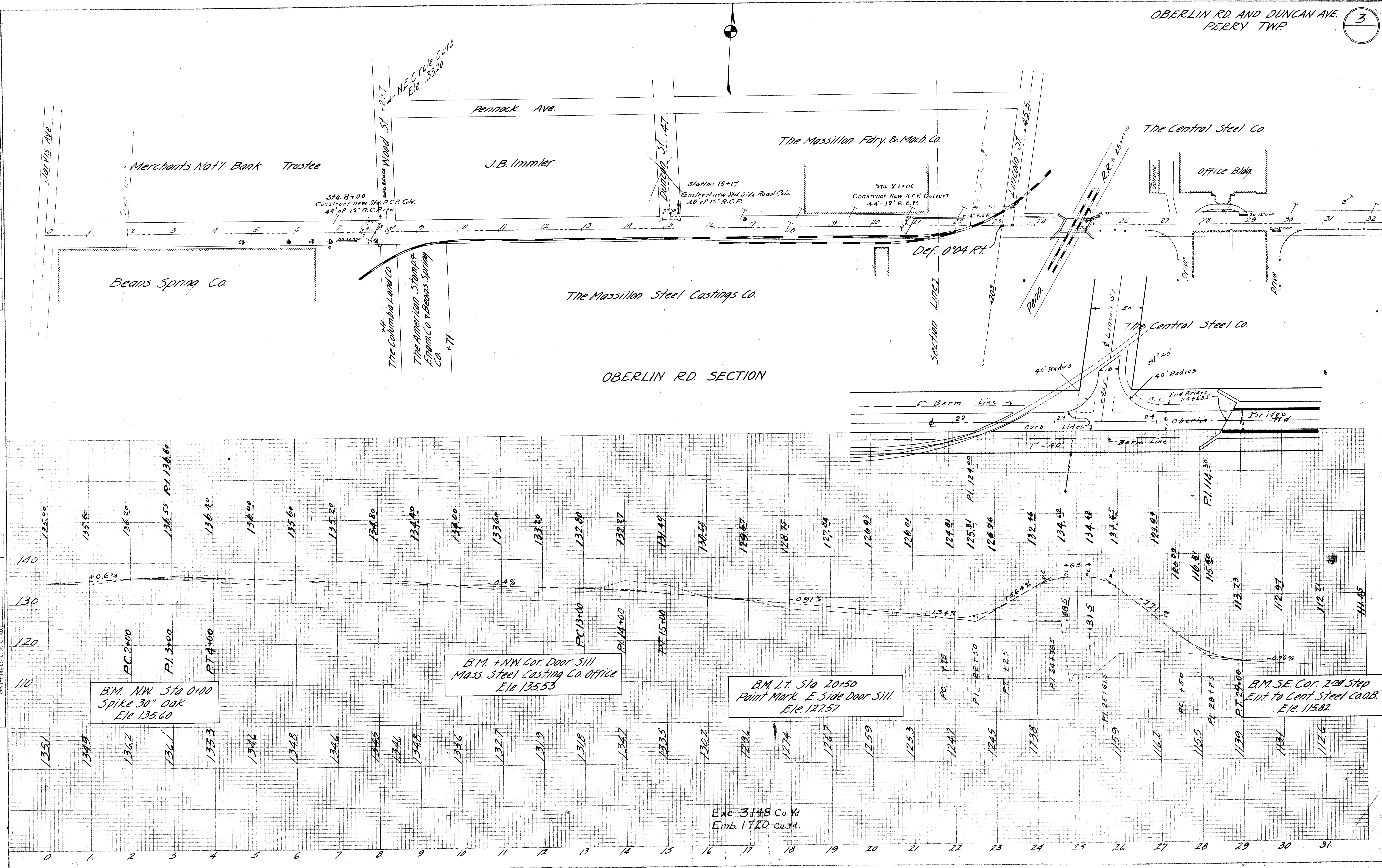


PLAN	DATE
SURVEYED PLOTTED NOTE BOOK ALIGNED CHECKED NO. 180	

PROFILE	DATE
SURVEYED PLOTTED NOTE BOOK GRADED NO. 180	



OBERLIN RD. AND DUNCAN ST.

PERRY TWP. STARK CO.

LENGTH - 5202 FT. OR .98 MI.

MARCH 1923

CONVENTIONAL SIGNS.

County line _____
 Township line _____
 Section line _____
 Property line not fenced _____
 Property line fenced _____
 City or Village line _____
 Telephone or Power line T T T T T T T T T T
 Steam Railroad _____
 Center line _____
 Trees ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

We the commissioners of Stark County hereby approve these plans and certify that the right-of-way 60 feet wide is available for the construction, maintenance, and repair of this highway.

Approved:

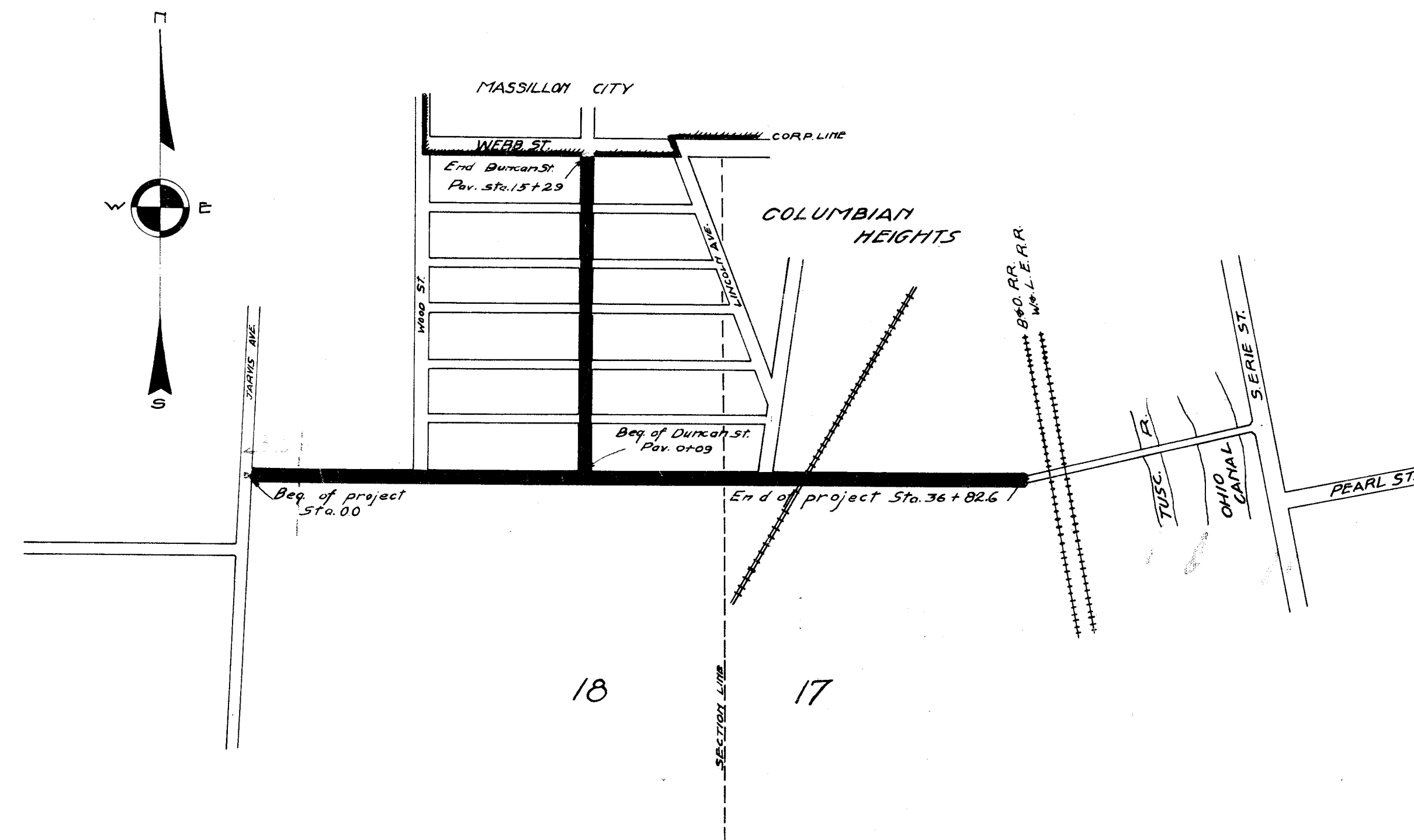
A. M. Jackman

Date, 7/11/23 County Commissioners

Approved:

G. L. Dickafone

Date, 7/11/23 County Surveyor



LOCATION PLAN
 SCALE 1" = 500'

Portion to be improved

SCALES

Plan 1" = 100'
 Profile - Vert 1" = 10'
 Profile - Horiz. 1" = 100'
 Cross Sections 1" = 5'

INDEX

Title page p. 1
 Typical Cross Sect. p. 2
 Plan & Profile p. 3-4
 Cross Sections p. 5-6-7-8.

We the Commissioners of Stark County hereby approve these plans and certify that the right-of-way, 60 feet wide is available for the construction, maintenance and repair of the above highway from Sta. 21 to Sta. 29.

Approved,

Date, 9-15-24

A. M. Jackman

W. L. Perkins

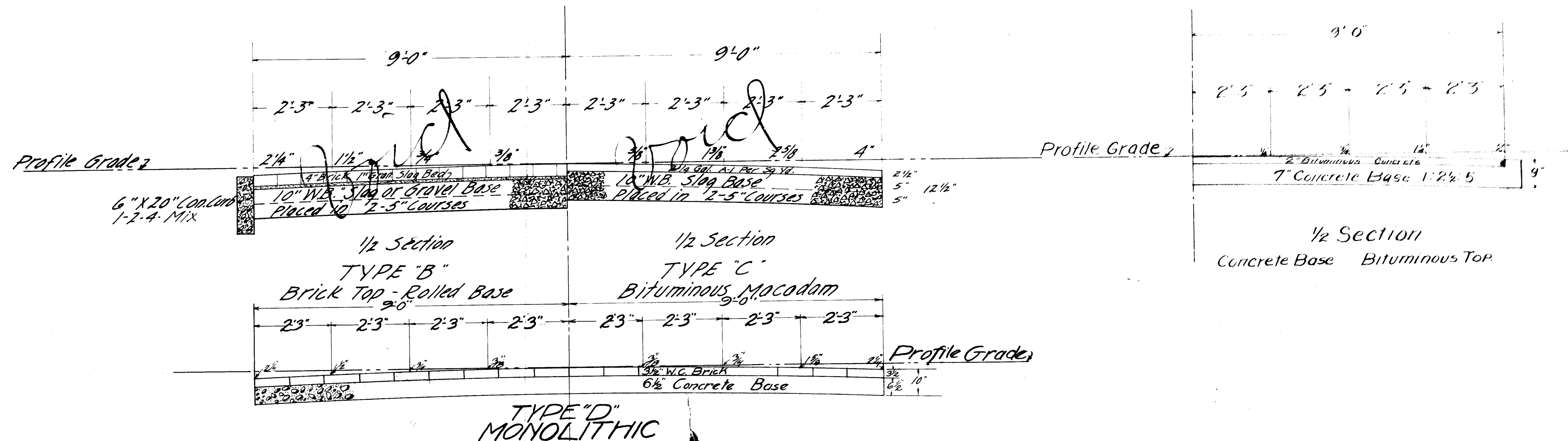
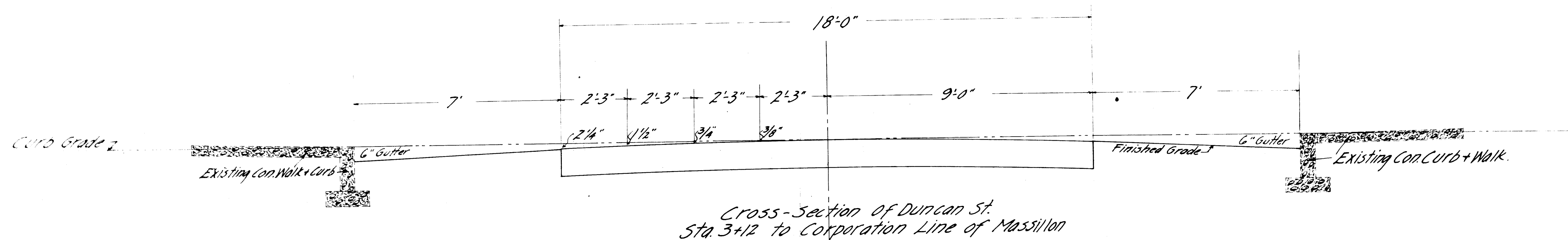
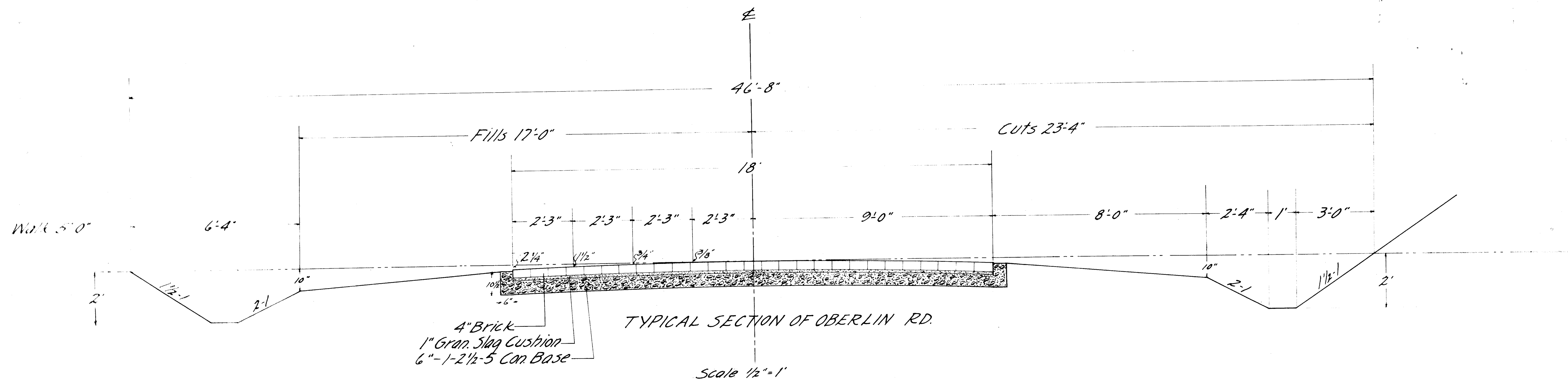
County Commissioners.

Approved,

Date, 9-15-24

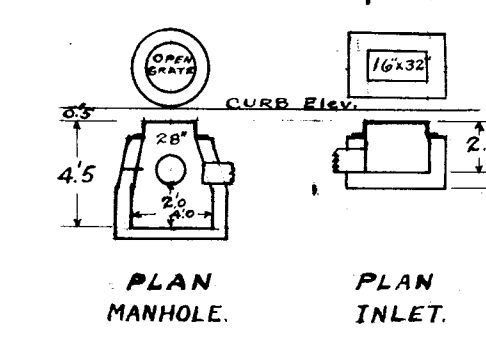
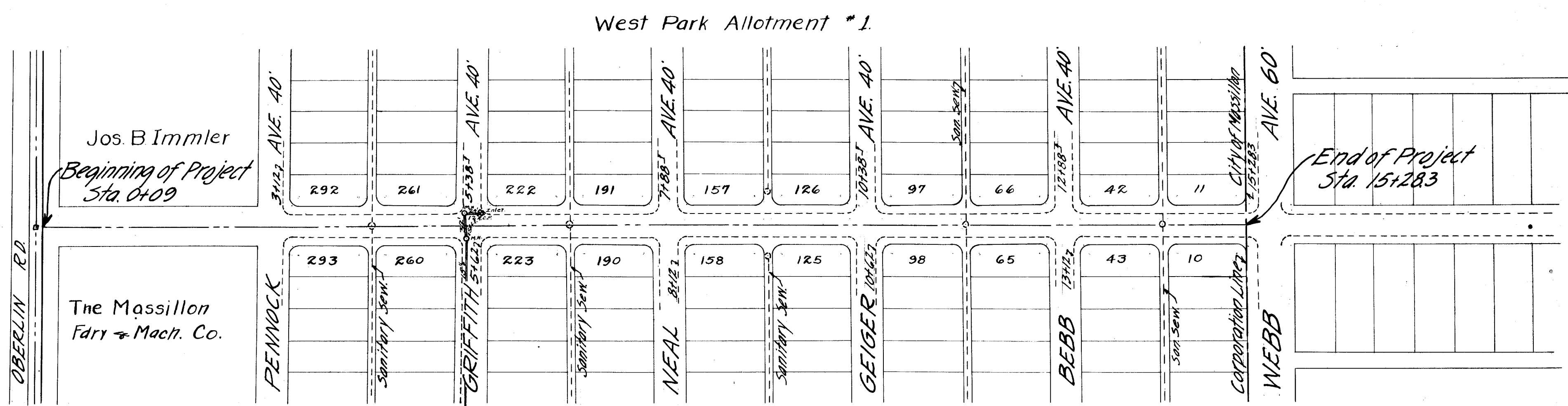
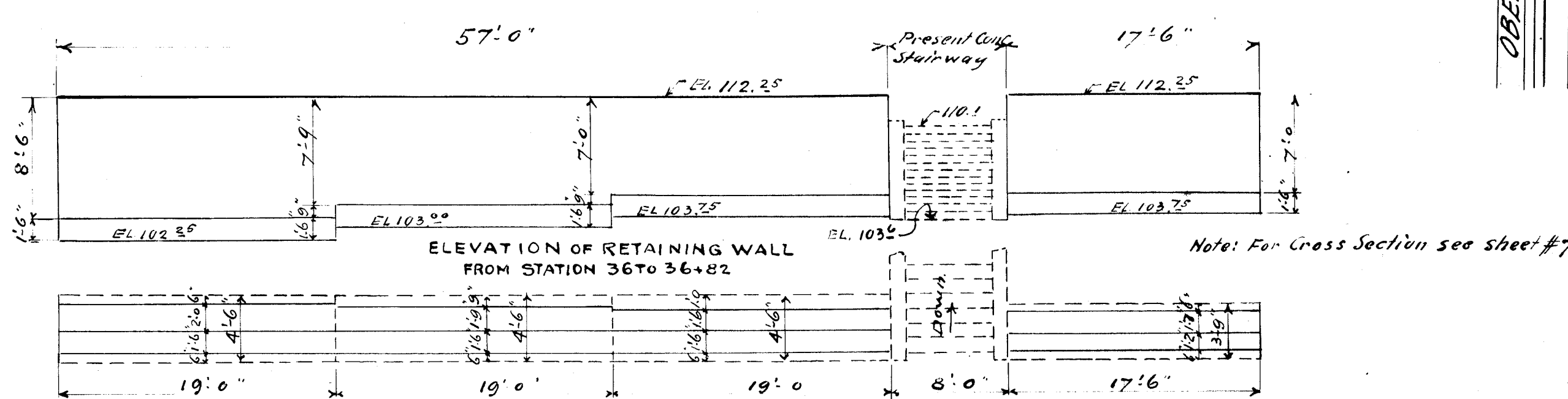
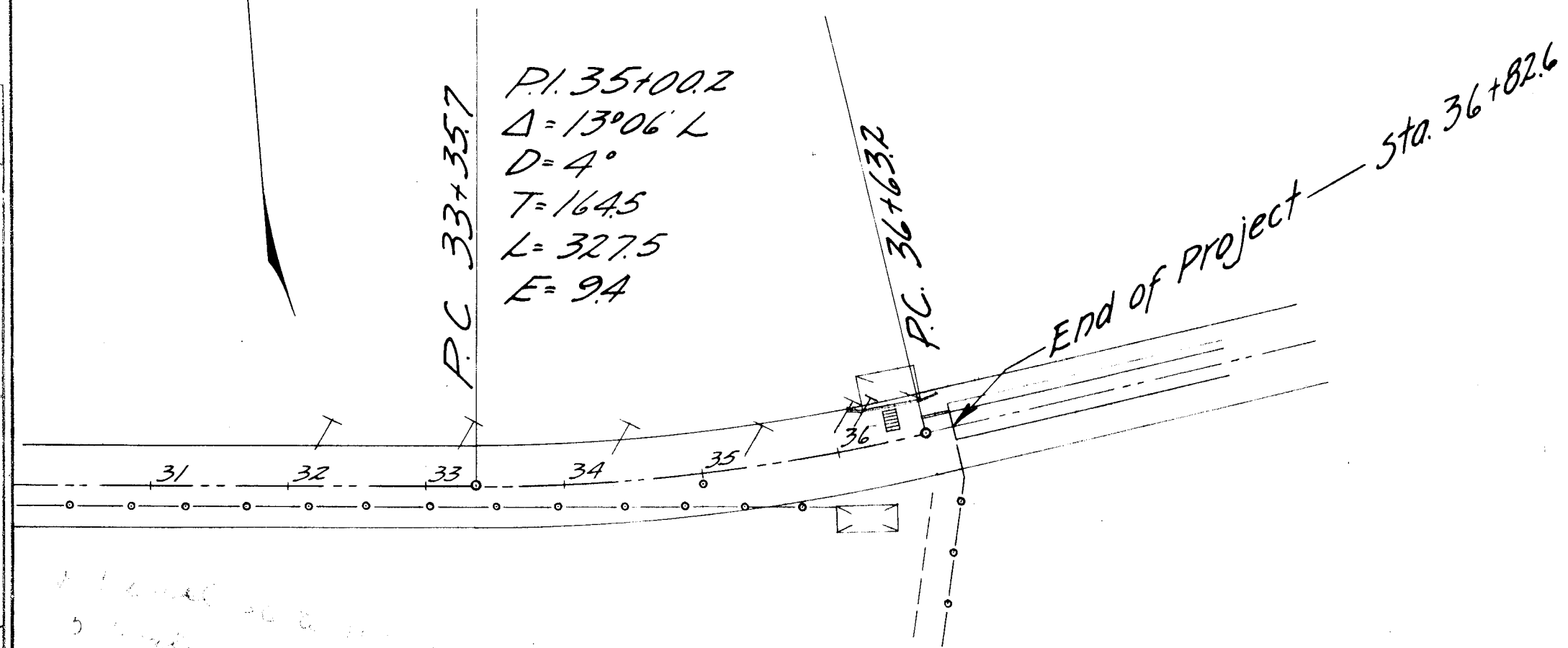
G. L. Dickafone

County Surveyor.

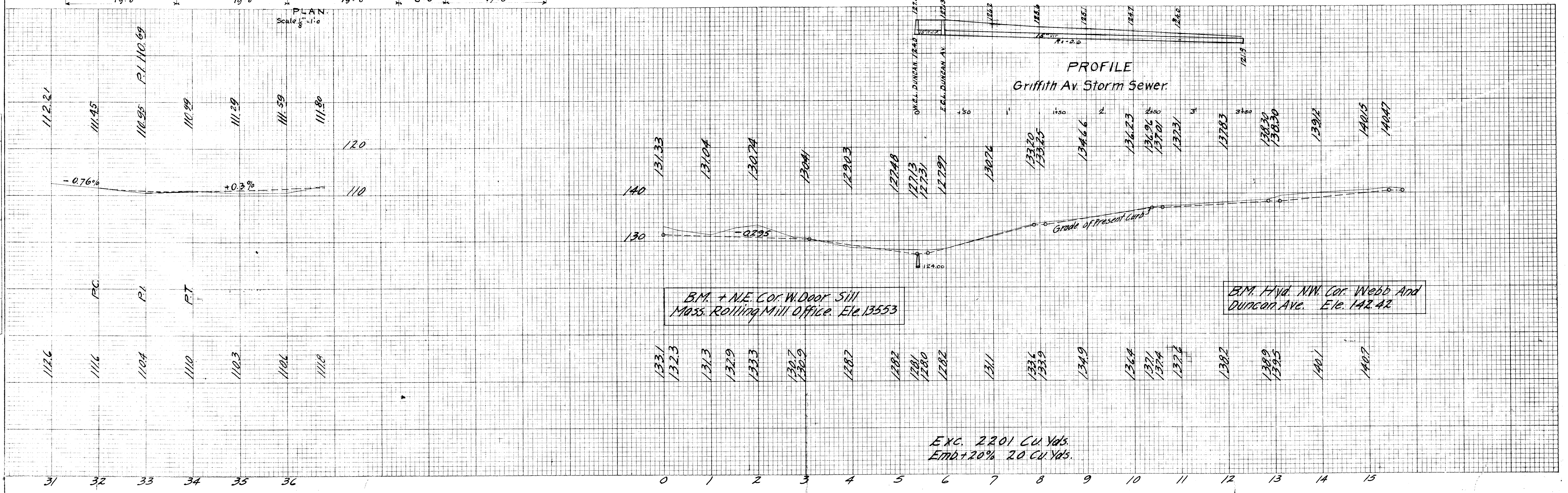


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	NOTED	
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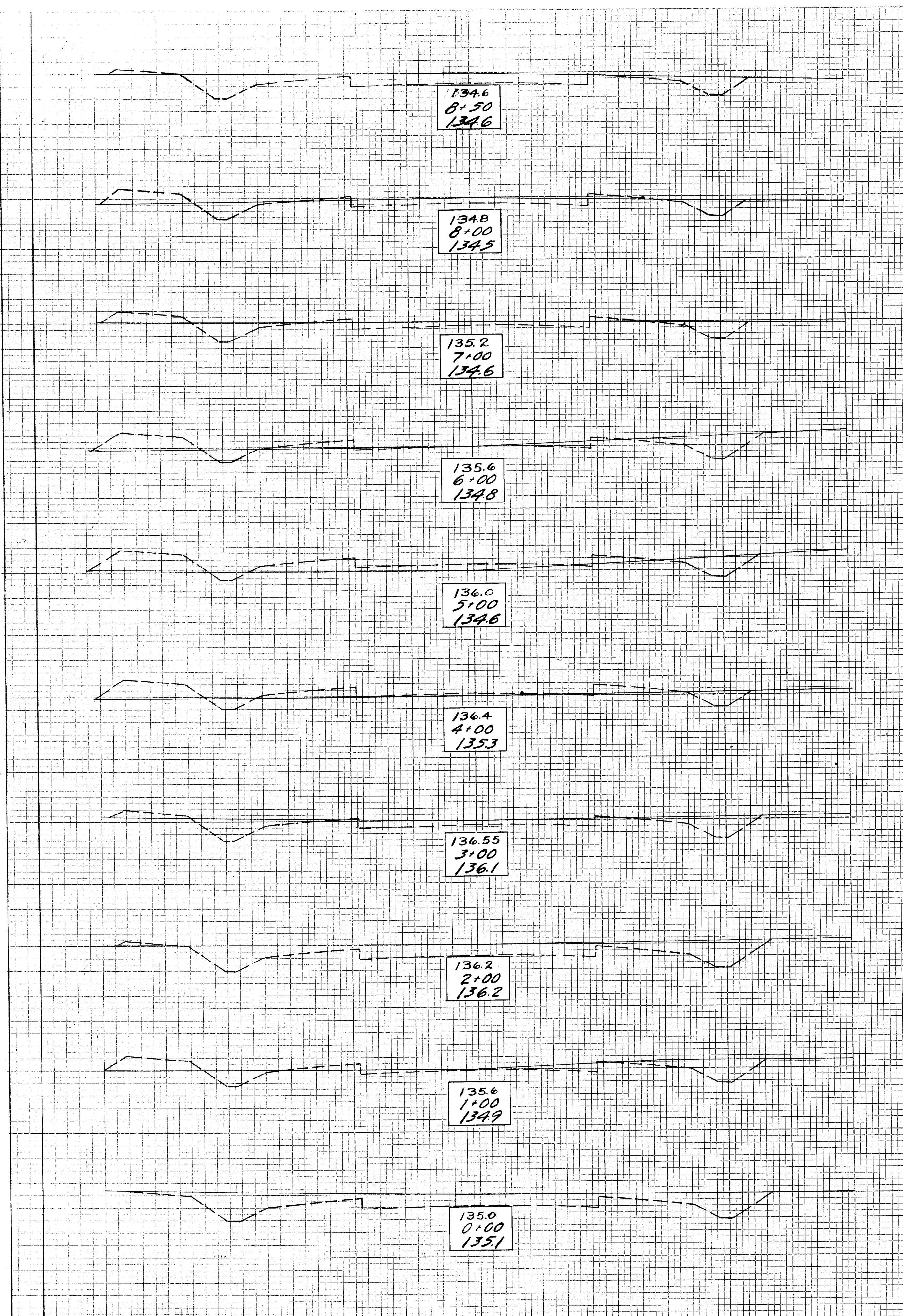
DUNCAN AVE. SECTION.



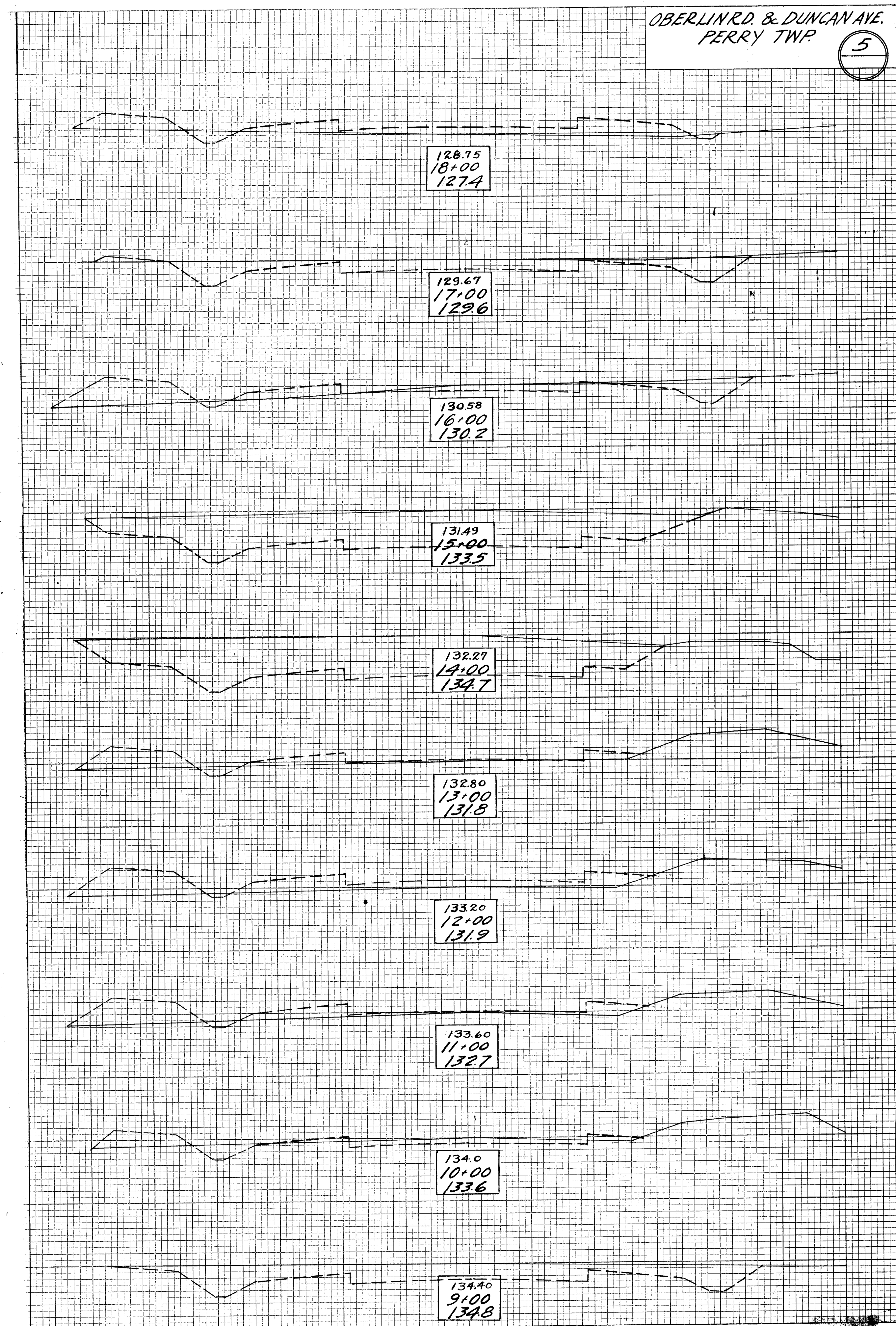
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	TEMPLATE		
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NOTE BOOK	TEMPLATE		
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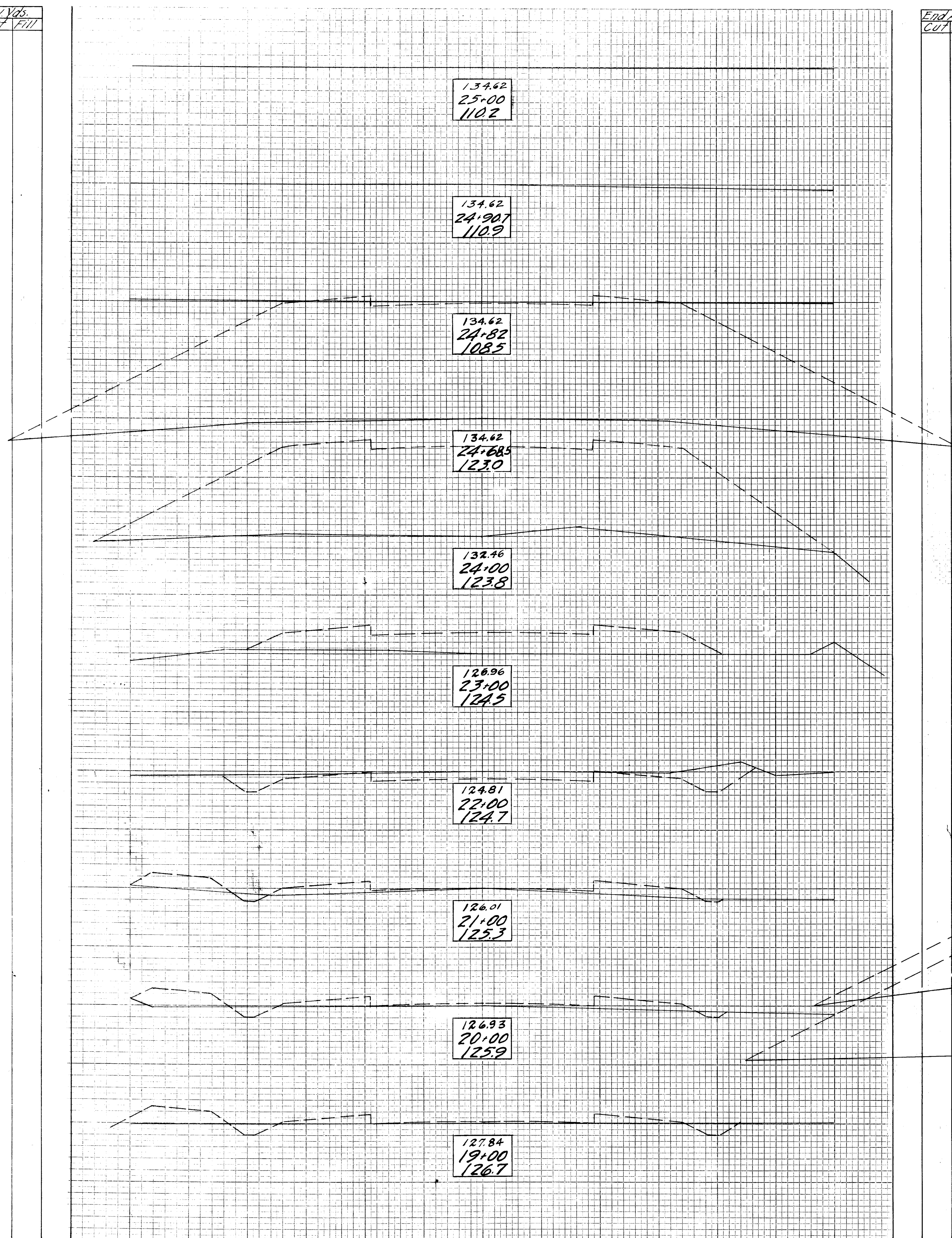
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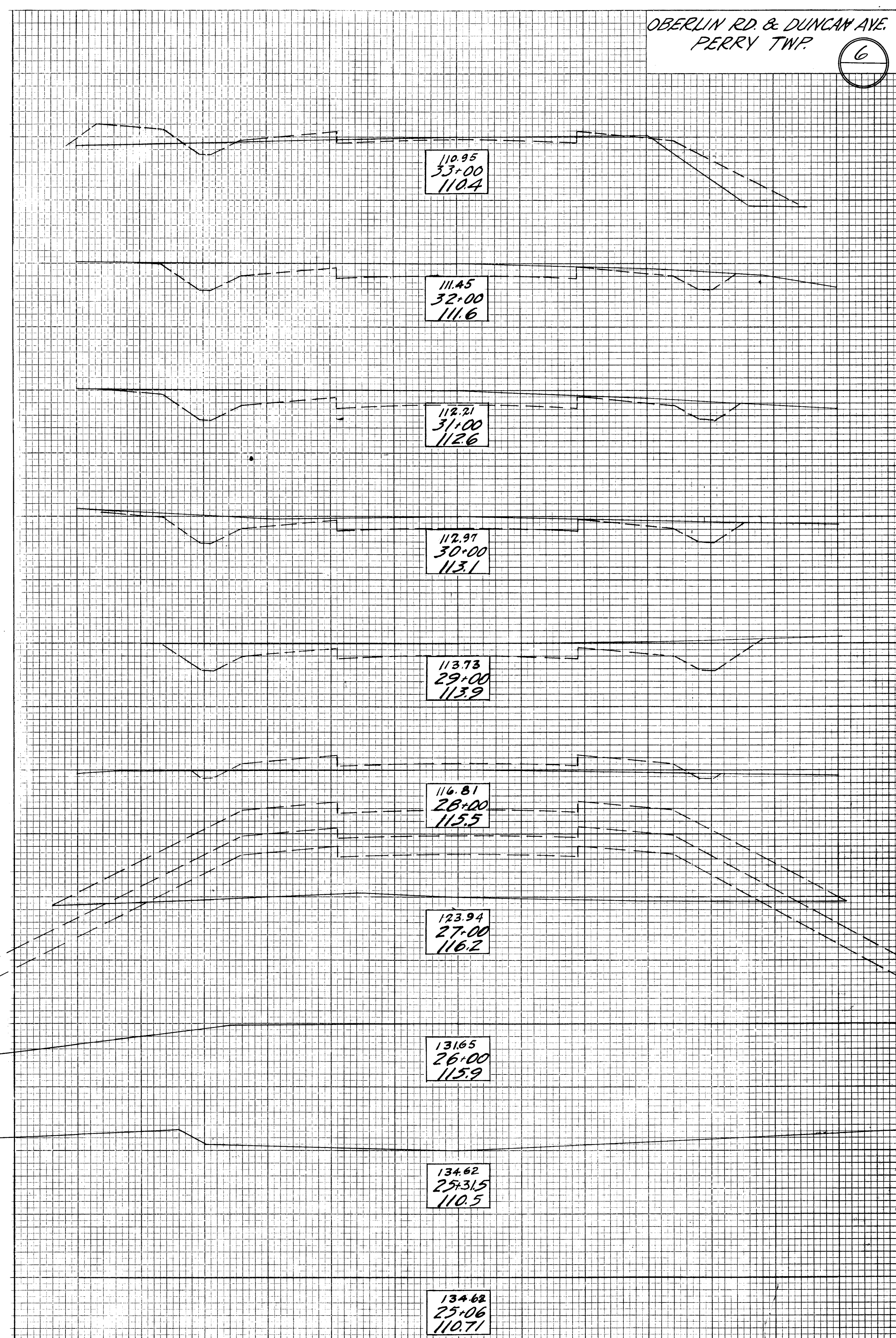
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NOTE BOOK	TEMPLATE		
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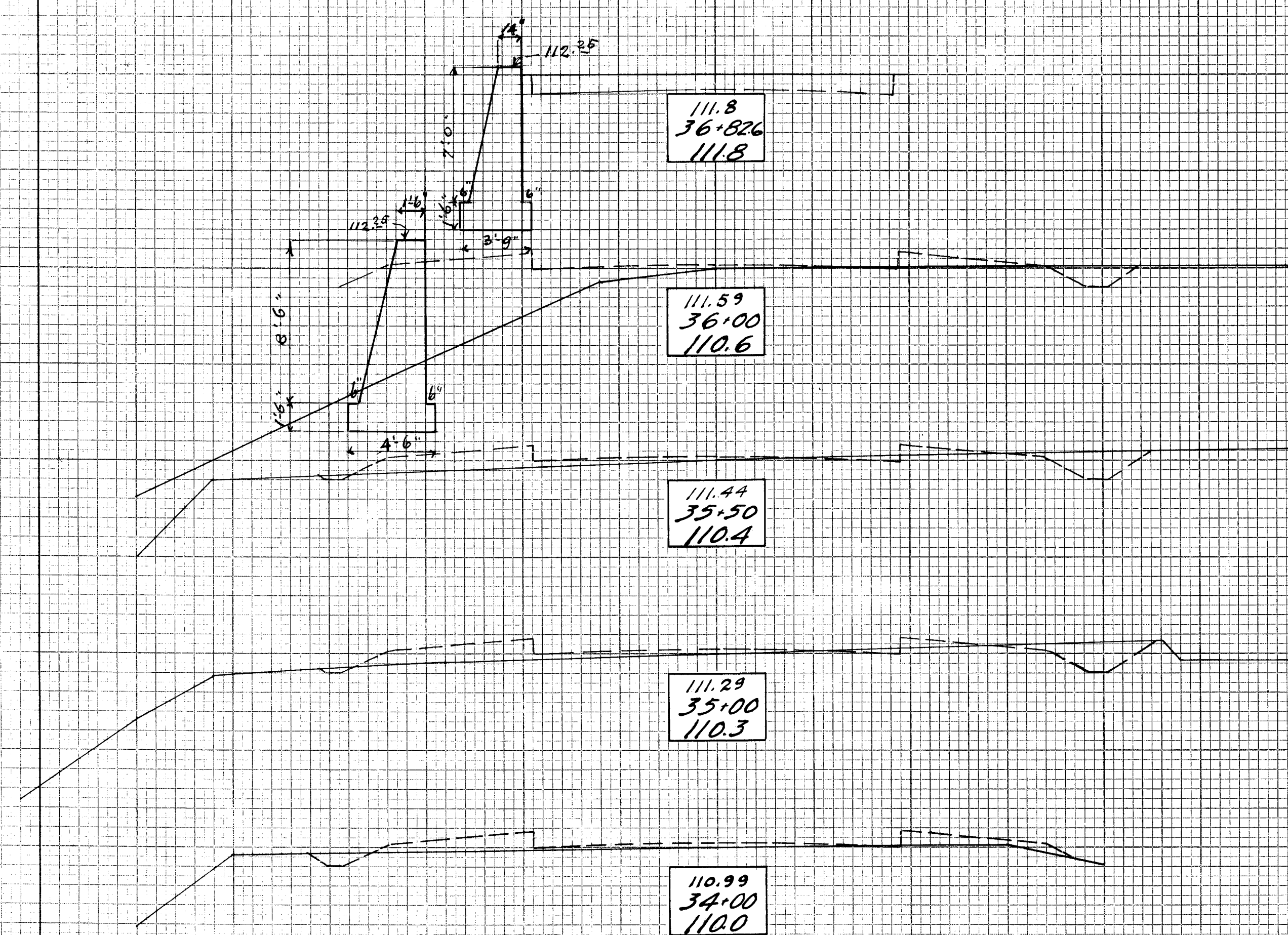
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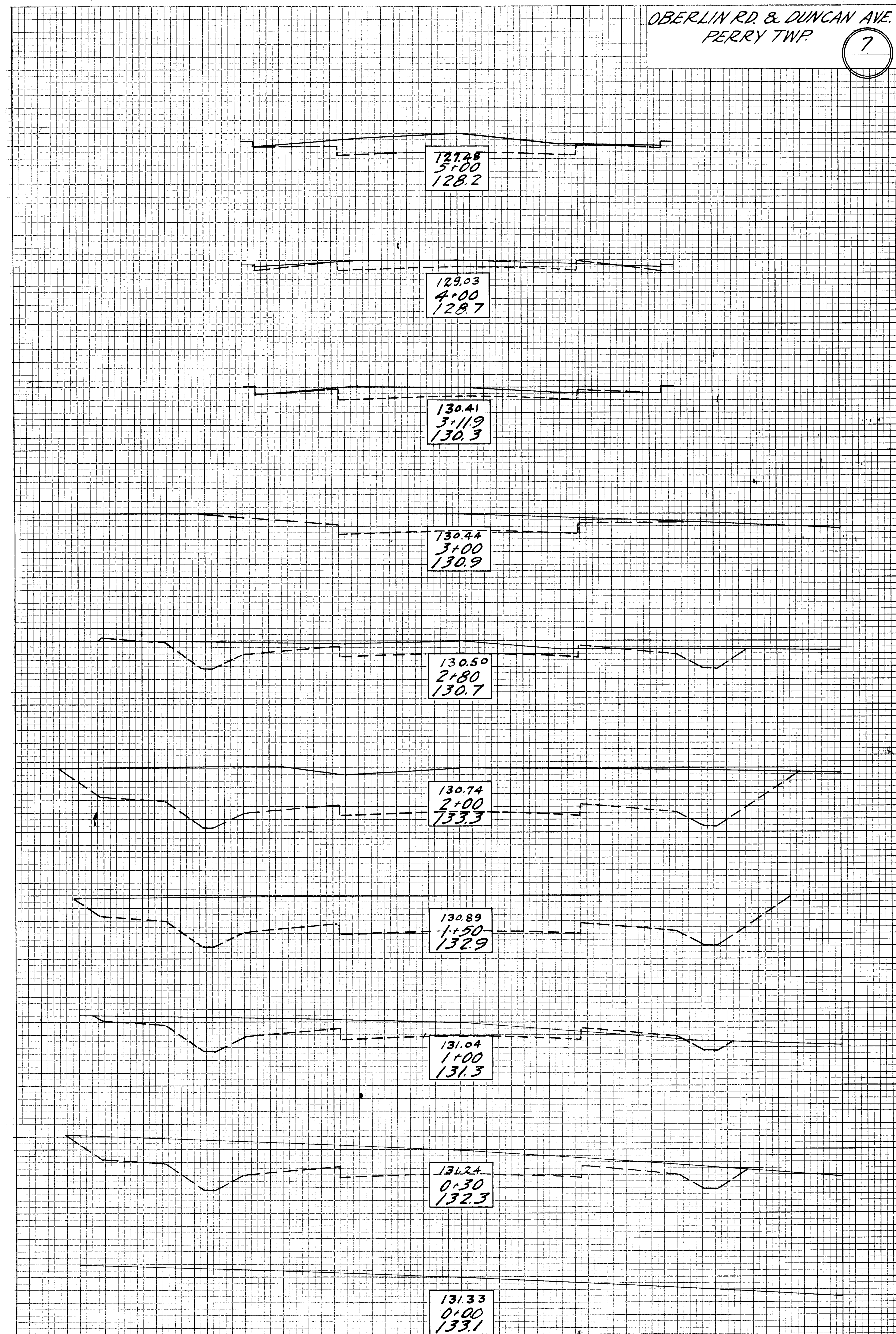
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NO.	AREAS CHECKED		

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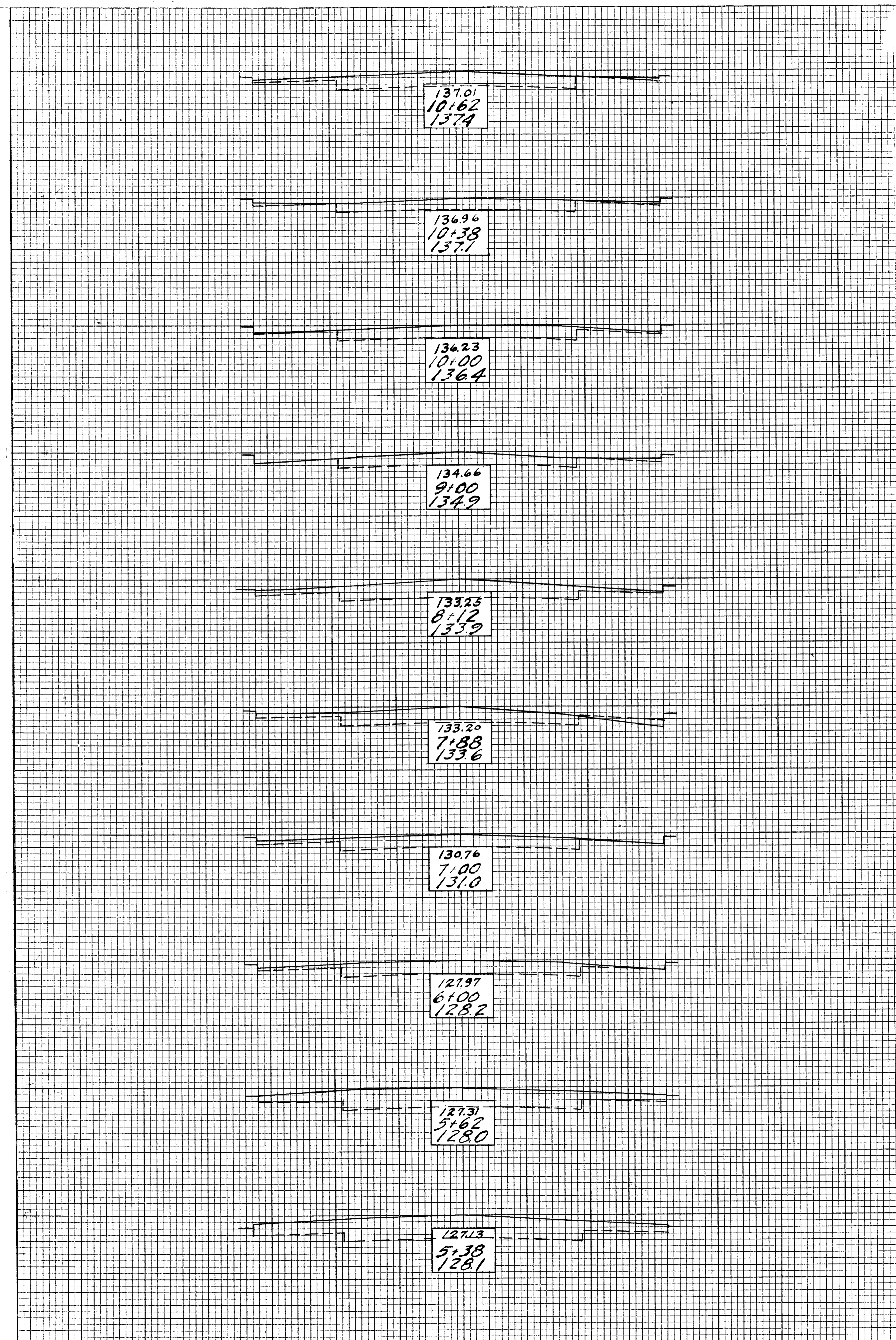
1. <i>What is the purpose of the study?</i>	To investigate the effect of a new teaching method on student performance in mathematics.
2. <i>What are the research objectives?</i>	1. To compare the performance of students using the new method with those using the traditional method. 2. To determine the level of student engagement and motivation in the new method. 3. To identify any challenges or barriers to implementing the new method.
3. <i>What is the research hypothesis?</i>	It is hypothesized that students using the new teaching method will show significantly higher performance and engagement compared to those using the traditional method.
4. <i>What are the independent and dependent variables?</i>	Independent variable: Teaching method (New vs. Traditional). Dependent variables: Student performance (Test scores) and student engagement (Self-reported levels).
5. <i>What is the study design?</i>	Experimental design with two groups: an experimental group using the new method and a control group using the traditional method.
6. <i>What are the data collection methods?</i>	Quantitative data: Test scores and engagement surveys. Qualitative data: Interviews with students and teachers to gather insights on the new method's implementation.
7. <i>What are the data analysis methods?</i>	Quantitative analysis: T-tests and ANOVA to compare performance and engagement between groups. Qualitative analysis: Thematic analysis to identify common themes in the interviews.
8. <i>What are the expected outcomes?</i>	Improved student performance and engagement in the new teaching method compared to the traditional method.
9. <i>What are the limitations of the study?</i>	Small sample size, limited generalizability, and potential bias in self-reported engagement data.
10. <i>What are the conclusions?</i>	The study concludes that the new teaching method shows promise in improving student performance and engagement, but further research is needed to address the limitations and confirm the findings.



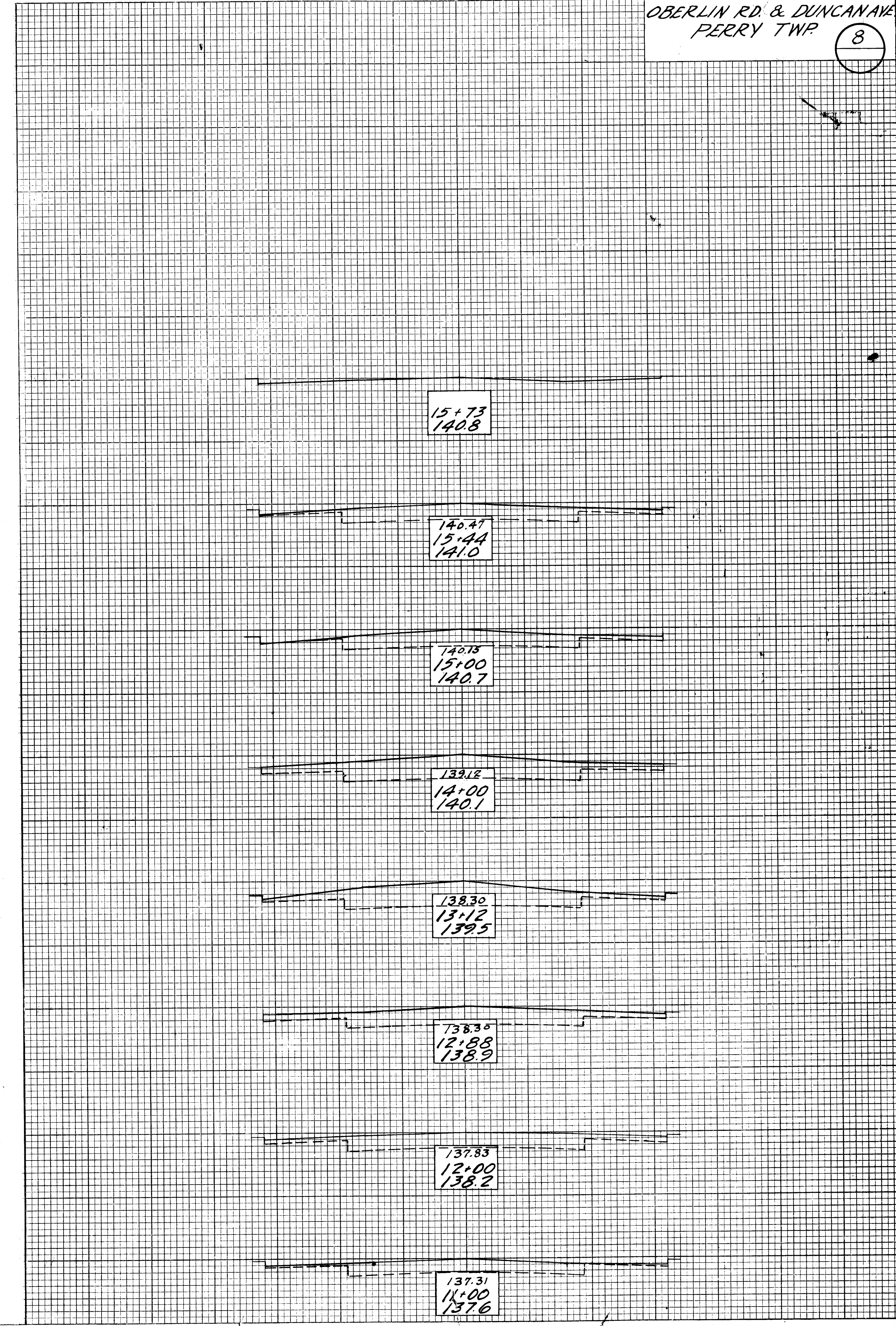
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End Area	Cu Yds.
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OBERLIN RD. & DUNCAN AVE
PERRY TWP.

8